

Catch-up Funding Statement 2020-21

In June 2020 the government announced £1 billion of funding to support children and young people catch up on missed learning caused by coronavirus (COVID-19) school closures. School allocations are calculated on a per pupil basis, with mainstream schools receiving £80 for each pupil in Year 7 to Year 11 (2020/21).

Schools should use this funding for specific activities to support their pupils to catch up on both academic and wider experiences that were lost because of the pandemic. The Education Endowment Foundation has published guidance on effective interventions to support schools. Our approach has drawn on this guidance whilst also paying note to the Department for Education's curriculum expectations. Schools have flexibility to spend their funding in the best way for their cohort.

Funds available = £29,680

Priority Area	Actions
Quality of teaching and learning, including department specific priorities	<ul style="list-style-type: none"> • Subject specialists in teaching positions • Provision of high-quality remote learning with an agility to respond to the challenges of blended learning • Whole school CPDL focus on quality first teaching and upskilling staff with remote teaching tools such as Microsoft Teams. • Subscription to The National College for entire staff body to widen access to high quality CPDL offer. • Additional CPDL courses for T&L leads within the school • Enhancing baseline testing processes for incoming Year 7 cohort. <p>Department specific investments:</p> <ul style="list-style-type: none"> • Science: E-learning subscription to Educake • Maths: E-Learning subscription to Hegarty Maths; purchase of 'Ready, set, go' revision books for GCSE students; increasing staff capacity for A-Level Maths through bespoke tuition • Science: Widening current Kerboodle E-learning subscription to include digital textbooks for access through remote learning • Physical Education: badminton coaching to support Year 11 Non-Exam Assessment work as part of the TAG process • History: increasing staffing capacity through bespoke tuition for exam groups • Physics: increasing staff capacity through bespoke tuition for exam groups. • Drama: Subscribing to the National Theatre streaming service

<p>Targeted academic support</p>	<ul style="list-style-type: none"> • Tutor intervention programme in core subjects of English, Maths and Science for GCSE students • Producing 'revision packs' for incoming Year 11 and 13 students for the 2021-22 academic year including purchase of subject specific revision books in each subject • Formation of a 'Study Zone' to support examination groups after school • STAR reader access widened to include all KS3 cohort providing up to date reading age analysis • 'Elevate' study skills workshops for current Year 10 GCSE students
<p>Wider strategies, including mental health and well-being.</p>	<ul style="list-style-type: none"> • Access to counselling services • Whole school focus on attendance for key subgroups • Providing specific devices to families in need to ensure accessibility of remote learning offer

How the impact of this expenditure on the educational attainment of pupils will be assessed:

- Ongoing tracking of student access to our school counsellors
- Academic impact is measured through our reporting system – the number of students who are red, amber, green or magnolia. Identifying students who are off track across the school and the ongoing impact of interventions for these students
- Regular tracking of our disadvantaged students
- Outcomes for Year 11 and 13 students
- Tracking and analysis of attendance
- Tracking and analysis of remote learning engagement (where applicable).