



Geography

Curriculum Overview - Year 7

The Big Picture: Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time

AO1: Demonstrate knowledge of locations, places, processes, environments and different scales.

AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes.

AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.

AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.

<p>Term 1: Introduction to Geography Green Task: Assessment- Baseline assessment. An initial basic Geographical knowledge assessment to ascertain student comprehension and understanding in Geography.</p>	<p>Term 4: Food Miles Green Task: Group presentation- This assessment is a group based test and needs to incorporate successful group work as well as individually assessed contributions.</p>
<p>Term 2: Settlement / UK / Map skills Green Task: Assessment – This assessment is primarily based on Map skills and knowledge of the UK. It also tests comprehension of how settlements are formed and what the key criteria is.</p>	<p>Term 5: Weather and Climate Green Task: Assessment 5 is primarily related to Physical geography in terms of weather patterns and features and aspects of climate.</p>
<p>Term 3: Rivers Green Task: Assessment –The Rivers assessment is concerned with how Rivers interact with the environment and what are their physical attributes.</p>	<p>Term 6: Tourism and Brazil Green Task: Research Project The assessment on Brazil is primarily related to Human geography and the interaction between tourism and the rainforest.</p>