

Religious Education Department

Curriculum Overview - Year 7

The Big Picture:

Year 7 will study: How different religions began, and the key figures within the six major world religions to ensure all students have knowledge and understanding of each religion, but also allowing them to begin to question the meaning of life. Students will also focus on the main question: What is religion? This will develop into studying specific religions in depth throughout Key Stage 3. In Year 7 they will study Christianity focussing in particular on the life of Jesus including his birth, death and resurrection, as well as his miracles and parables. In Year 7 we also focus on Islam, specifically the five pillars of Islam and their impact on a Muslim's life. Students need to understand Christianity and Islam in detail for their GCSE, hence why this is introduced at Year 7. Students will also begin to apply these attitudes to ethics and morality which is another skill the students will need for their second paper at GCSE.

<p>Term 1: The beginning of religions #1 <u>Green Task:</u> Baseline assessment – The dimensions of religion. Students to explain how individuals can show their religion and why religion is important to believers. Assessment Objective Covered – A01</p>	<p>Term 4: Christianity in depth #2 <u>Green Task:</u> How significant and believable are the miracles of Jesus? Examine a Christian and atheist response. Responding to the statement: "Jesus' healing miracles show Christians how powerful he was." This is answered in a GCSE format for a 12 mark question. Assessment Objective Covered – A01 & A02</p>
<p>Term 2: The beginning of religions #2 <u>Green Task:</u> How did the world begin? An exploration of different creation stories and contrasting this with the study of the Big Bang Theory. Studying the different leaders of religious faiths studied such as the Buddha and Prophet Muhammad. Assessment Objective Covered – A01</p>	<p>Term 5: Islam in depth <u>Green Task:</u> Explore the importance of the Five Pillars of Islam and consider their importance to Muslims. Answered in a GCSE format for a 12 mark question. Assessment Objective Covered – A01 & A02</p>
<p>Term 3: Christianity in depth #1 Students will study the <u>Green Task:</u> Examine the significance of Jesus' birth or crucifixion on the world today. A choice has been given to differentiate with regards to student's ability. Assessment Objective Covered – A01</p>	<p>Term 6: Religious attitudes to animal rights <u>Green Task:</u> GCSE style exam questions - based on the topic of animal rights. Considering religious views and non-religious views on issues regarding Zoos, protecting animals and hunting. Assessment Objective Covered – A01 & A02</p>