

Religious Education Department

Curriculum Overview - Year 10

The Big Picture:

Year 10 will study: The Christian and Muslim beliefs and practices needed for paper 1 in their RE exam. Students will study the core concepts of each religion and how they practice their religion in everyday life. Students will be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious issues. Students will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture. They will develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills. All these skills will help prepare them for further study.

Students should be aware that Christianity and Islam are two of the diverse religious traditions and beliefs in Great Britain today and that the main religious tradition in Great Britain is Christianity. This knowledge may be applied throughout the assessment of the specified content. Students should study the beliefs, teachings and practices of Christianity and Islam specified below and their basis in Christian and Islamic sources of wisdom and authority. They should be able to refer to scripture and/or sacred texts where appropriate. Students will study the influence of the beliefs, teachings and practices studied on individuals, communities and societies.

<https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062>

<p>Term 1: Christianity - beliefs & practices #1 Green Task: GCSE style exam question – students will be examined on the core topics covered they have studied in the first part of their Christian belief’s topics. These include topics such as; the qualities of God, creation, the trinitarian nature of God & Jesus’ crucifixion. Assessment Objectives covered – A01 & A02</p>	<p>Term 4: Islam - beliefs & practices #1 Green Task: GCSE style exam question – students will be examined on the core topics covered they have studied in the first part of their Islamic belief’s topics. These include topics such as; the oneness of God, Sunni & Shia beliefs, angels, predestination and life after death (Akirah). Assessment Objective Covered – A01 & A02</p>
<p>Term 2: Christianity - beliefs & practices #2 Green Task: GCSE style exam question – students will be examined on the core topics covered they have studied in the second part of their Christian belief’s topics. These include topics such as; Jesus’ resurrection & ascension, afterlife & judgement, sin and salvation Assessment Objectives covered – A01 & A02</p>	<p>Term 5: Islam - beliefs & practices #2 Green Task: GCSE style exam question – students will be examined on the core topics covered they have studied in the second part of their Islamic belief’s topics. These include topics such as; Prophet Muhammad (pbuh), Prophet Adam, Prophet Ibrahim, prophethood and the imamate and the Holy books in the Qur’an. Assessment Objectives – A01 & A02</p>
<p>Term 3: Christianity - beliefs & practices #3 Green Task: GCSE style exam question – students will be examined on the core topics covered they have studied in the whole of their Christian practice’s topics. These include topics such as; worship and prayer, baptism, Eucharist, pilgrimage, festivals, the work of the church on a local, national and global scale including mission and</p>	<p>Term 6: Islam - beliefs & practices #3 Green Task: GCSE style exam question – students will be examined on the core topics covered they have studied in the first part of their Islamic practice’s topics. These include topics such as; The Five Pillars of Islam, Festivals, Greater and Lesser Jihad. Assessment Objectives Covered – A01 & A02</p>

evangelism. They will also studying persecution. Assessment Objectives Covered – A01 & A02	
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