

**Religious Education Department**

**Curriculum Overview - Year 9**

**The Big Picture:**

Year 9 will study: The religious responses to philosophical and ultimate questions. They will begin to identify the nature of spiritual experience and its influence on believers' lives, sense of purpose and religious practice. Students will evaluate how far concepts of truth, right and wrong generated by different belief systems are used to justify behaviour. They will also explore and evaluate how beliefs about God determine responses to personal, social and global issues such as child soldiers. This unit allows the students to develop their understanding of their role within society whether that be locally, nationally or globally and examine the meaning of life and purpose.

This topic will allow the students to develop their deeper thinking and analytical skills which will aid their understanding and written communication in GCSE.

<p>Term 1: <b>Philosophy &amp; Ethics</b> <u>Green Task:</u> GCSE style exam assess religious and non-religious responses to the question; does God exist? Students will use philosophical reasoning to evaluate this statement. Assessment Objectives covered – A01 &amp; A02</p>	<p>Term 4: <b>Religion and lifestyle</b> <u>Green Task:</u> GCSE style exam – exploring the religious attitudes towards marriage, divorce, sex before marriage, euthanasia and abortion. Assessment Objective Covered – A01 &amp; A02</p>
<p>Term 2: <b>Christianity &amp; human rights and social justice</b> <u>Green Task:</u> <b>Assessment one</b> - Examine the use of child soldiers around the world and justify religious responses to this. <b>Assessment two</b> – GCSE style exam questions examining their knowledge from the whole topic. Students will explore religious responses to human rights abuse, how religions respond to persecution and the work of key religious leaders who have fought against prejudice and discrimination. Assessment Objectives – A01 &amp; A02</p>	<p>Term 5: <b>Evil &amp; Suffering #1</b> <u>Green Task:</u> GCSE style exam examining religious arguments for suffering. They will explore why suffering happens and how this could be used to argue for and against the belief in God. Student will answer questions such as; What is the purpose of suffering? What are the religious explanations for suffering and responses to suffering? This topic will begin to explore a Christian theological perspective. Assessment Objectives covered – A01 &amp; A02</p>
<p>Term 3: <b>Religion and the media</b> <u>Green Task:</u> To examine the representation of God in film (Bruce Almighty) and assess whether a Christian would agree or disagree with the representation using religious terminology. Assessment Objectives Covered – A01 &amp; A02</p>	<p>Term 6: <b>Evil &amp; Suffering #2</b> <u>Green Task:</u> GCSE style exam examining religious arguments for evil. They will explore why evil happens and how this could be used to argue for and against the belief in God. Student will answer questions such as; What is the purpose of evil? What are the religious explanations for evil and responses to evil? This topic will begin to explore a Christian theological perspective. Assessment Objectives covered – A01 &amp; A02</p>