

Geography

Curriculum Overview - Year 8

The Big Picture: develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.

AO1: Demonstrate knowledge of locations, places, processes, environments and different scales.

AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes.

AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.

AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.

<p>Term 1: Coasts <i>Green Task:</i> Assessment – question type The coastal assessment tests student's knowledge and understanding of the processes of coastal erosion in particular, and its impact on the man-made environment.</p>	<p>Term 4: Globalisation <i>Green Task:</i> Group presentation/ extended writing Globalisation is a process by which economies and cultures have been drawn deeper together and have become more inter-connected through global networks of trade, capital flows, and spread of technology and global media. Students are tested on their knowledge and understanding of these processes.</p>
<p>Term 2: Tourism <i>Green Task:</i> Assessment – question type The assessment on Tourism looks at the impact on the Human and Physical environment.</p>	<p>Term 5: Ecosystems / Brazil <i>Green Task:</i> Assessment – question type An ecosystem consists of a community of organisms together with their physical environment. Ecosystems can be of different sizes and can be marine, aquatic, or terrestrial. This assessment is related to Brazil.</p>
<p>Term 3: Antarctica <i>Green Task:</i> Assessment – extended writing This assessment looks at the frozen wastes of Antarctica and the physical features along with future and present threats.</p>	<p>Term 6: Africa <i>Green Task:</i> Assessment – question type This is an assessment based on a case study of Africa as a continent.</p>

