



# **6<sup>th</sup> Form Subject Information Booklet 2024 - 2026**

## Altwood Church of England School Sixth Form

### **‘High Achieving: Student Focussed: Community Spirited’**

As a school, we strive to support and challenge every Sixth Form student to achieve their very best on their chosen programme of study. As well as ensuring our students thrive academically, we aim to help them to develop into well-rounded, responsible young adults, ready to face the challenges of the modern world.

To give back to the community and develop key employability skills, we encourage students to make the most of the many opportunities open to them. We are passionate about supporting every student to achieve their post 18 aspirations, whether they be university, a higher apprenticeship, employment or a Gap Year.

We pride ourselves on being an inclusive Sixth Form, welcoming both our own Year 11 students choosing to make the transition to our Sixth Form alongside students from other schools. Our seamless transition process allows them to become part of our Sixth Form family in no time, making great strides on the way to their own success stories.

Sixth Form students set the tone for the whole school and the Sixth Form dress code helps establish a professional atmosphere within the Sixth Form centre and around the school. Our students care about the community they belong to and the wider community. We set very high expectations and standards for all of our students, and we are incredibly proud of their achievements.

### **16 – 19 Study**

Students in the Sixth Form follow a programme of study which includes their academic subjects and enrichment.

Most students will follow a traditional pathway which consists of 3 A Level or equivalent subjects. In some cases, students may take a fourth A Level to support their final decision. Students are not encouraged to take 4 A Levels as universities do not look for this, they are encouraged to focus on achieving 3 good outcomes. They may take an additional Extended Project Qualification.

Some students may follow an adapted pathway if their results don't quite meet all entry criteria. This usually comprises of 2 Level 3 equivalent subjects, an EPQ and an extended work experience opportunity. This route may also include retaking English and/or maths GCSE in order to achieve a good pass.

Level 2 pathway – for a small group of students who may need a little more time to prepare them for a Level 3 pathway we offer a Level 2 route. This will include GCSE retakes in English and/or maths, a bespoke GCSE offer depending on the cohort, an EPQ and work experience. This offer will also include additional careers advice, guidance and mentoring to support students to develop their skills, in order to continue on to a Level 3 pathway or to transition successfully to an apprenticeship or employment.

## **Enrichment in the Sixth Form**

### **Induction**

Transition, study skills with support from Reading University.

### **Future destination preparation**

Using Unifrog a platform to support careers choices. UCAS university preparation, such as workshops, talks from university advisors, Oxbridge advice and guidance, visits to universities, personal statement support. Careers support and interviews with Learning to Work. Rotary Club interview preparation activities.

### **PSHE topics**

Including: Health and wellbeing, Living in the Wider World, Relationships, Society, and driver awareness with Thames Valley Police.

### **Wellbeing activities**

Such as first aid, sport and fitness and cooking courses. We respond to the needs of the students in each cohort.

### **Work Experience opportunities**

All students are able to organise work experience to support their future aspirations in July of Year 12.

We work with NCS (National Citizen Service) who provide a variety of experiences to support personal development, social action and volunteering.

The sixth form leadership team (Parliament representatives) organise other enrichment/social activities and will raise funds to ensure everyone can get involved.

Students may also study and EPQ (Extended Project Qualification) as part of their programme of study. Students are required to complete a project on a topic of their choice. The project can be in the form of an essay or report or an artefact e.g. a musical composition, piece of artwork or dramatic project (although these must be backed up with a written report). Depending on the grade achieved, students can gain between 8 - 28 UCAS points.

As part of the Altwood community Sixth Form students are expected to adhere to a code of conduct which will support their learning and progress. Students also take part in a number of community focused activities, which not only support our school but also enhance their experiences to use on personal statements or CVs.

### **How to apply**

Students already at Altwood should use the SIMS student app. An invitation will be sent to them to access the options online area. If you need any support using this app please go to our website Learning/Options/Sixth Form or speak to Mrs Dicker, our Data Manager.

External students should use a link which can be found on our website found on the Learning page Options/Sixth Form

Students need to make three choices in order of preference alongside one reserve subject.

### **GCSE results day**

On results day members of the Sixth Form Team will be available to support you and check that you are still happy with your subject decisions. If you need to make any changes to your offer this can be done at that time.

## Art and Design

Examination board: AQA

A Level requires the minimum of a level 5 grade in Art and Design at GCSE

An Art and Design education should enable students to develop their creativity physically and intellectually. Our students are encouraged to enjoy the challenges of art, design, photography and textiles by developing practical skills, exploring the wider world of art and using an aesthetic vocabulary. At A Level students are expected to demonstrate a greater depth of study and specialisation in a particular medium.

Educational visits are an important aspect of bringing art to life, during this two year course students have the opportunity and are encouraged to visits to London galleries such as Tate Modern, Tate Britain, National Gallery, National Portrait Gallery and The Royal Academy.

To extend learning in Art and Design students should engage in recording subject matter through photography, join local Art clubs and classes in the community, work with younger students at Art clubs inside/outside of school.

Students are expected to use their independent study time to complete homework tasks, address all teacher action points and meet deadlines. There is a sixth form art study located in the Art department with a place to work and store artwork safely. Approximately 4 hours a week of independent study is expected.

Art is a practical based subject where the content produced over the two years forms the basis of the grade. 60% Portfolio /Component 1 and 40% Component 2 and Externally Set Assignment.

There are two separate subjects in Art and Design, A Level students are able to take both.

### A Level Art courses on offer:

## Fine Art

Students are required to work in **one or more** area(s) of Fine art, such as those listed below. They may explore overlapping areas and combinations of areas:

- Drawing and painting
- Mixed-media, including collage and assemblage
- Sculpture
- Ceramics
- Installation
- Printmaking (relief, intaglio, screen processes and lithography)
- Moving image and photography

**Portfolio:** Building up a portfolio of work, developing a range of skills and techniques. Each term will focus on a different topic including, natural forms, portraiture, still life, architecture, sculpture, and a concept.

**Component 1:** Personal Investigation and Dissertation: Personal investigation. A practical investigation supported by written material, includes a 1000-3000 word dissertation.

**Component 2:** Externally controlled assignment: On receipt of the AQA set assignment paper in February, students develop ideas and explore processes. Following this preparatory period students must complete work in supervised conditions. A Level – 15 hours

## Textiles Design

Students are required to work in **one or more** area(s) of textile design, such as those listed below. They may explore overlapping areas and combinations of areas:

- Fashion design
- Fashion textiles
- Costume design
- Digital textiles
- Printed and/or dyed fabric and materials
- Domestic textiles and wallpaper
- Interior design
- Constructed textiles
- Art textiles
- Installed textiles

**Portfolio:** Building up a portfolio of work, developing a range of new skills and techniques. Each term will focus on a different topic including, natural forms and still life, fashion textiles and surface pattern design.

**Component 1:** Personal Investigation and Dissertation: Personal investigation. A practical investigation supported by written material, includes a 1000-3000 word dissertation.

**Component 2:** Externally controlled assignment: On receipt of the AQA set assignment paper in February, students develop ideas and explore processes in the medium of textiles. Following this preparatory period students must complete work in supervised conditions. A Level – 15 hours

The work produced is graded by an externally visiting moderator at the end of year 13, sent on behalf of the exam board.

All the top Arts universities expect students to complete an Art Foundation Diploma prior to degree level. Many Altwood students go to Reading College and Buckinghamshire New University to complete this course. Options further afield include Central Saint Martins, Chelsea College, Ravensbourne, University of Kingston and Loughborough.

Many students go on to higher education in art and design, then aim to become a Photographer, Architect, Costume/Set Designer, Art & Design Teacher, Gallery and Museum work, Advertising, Art Therapist, Model Maker, Display/Window Dresser, Jeweller, Exhibition Designer, Fashion Designer, Fine Artist, Visual Effects Designer, Textile Designer, Illustrator, Cartoonist, Interior Designer, Landscape Designer, TV/Film Director, Make-up Artist, Packaging Designer, Painter Decorator...just to name a few.

Often students who study Fine Art often study Textiles Art, Media Studies, Design Technology, English, History, Languages or Business Studies alongside to compliment the subject.

## Biology

Examination board: AQA

A Level requires the minimum of a grade 6 in Biology and Mathematics at GCSE

A Level Biology will give you the skills to make connections and associations with all living things around you. It is such a broad topic that you are bound to find a specific area of interest and it opens the door to a fantastic range of interesting careers.

All students are expected to research and read around topics in their own time in order to cope with the demands of the course.

### Topics include

- Biological molecules
- Cells
- Organisms exchanging substances with their environment
- Genetic Information
- Genetics, populations, evolution and ecosystems
- Energy transfers in and between organisms
- The control of gene expression

There is no coursework on this course but your performance during practical's will be assessed. Practical's will give you the skills and confidence you need to investigate the way things behave and work. It will also ensure that if you go on to study a Biology- based subject at university you will have the practical skills needed to carry out successful experiments in your degree. Practical activities will include using microscopes to see cell division, dissection of animal or plant systems, aseptic technique to study microbial growth, investigating activity within cells, investigating animal behaviours and investigating distributions of species in the environment.

Exams are structured depending on whether you take AS or A Level. The AS course has two exams at the end of the year which are both 1 hour and 30 minutes long. For A Level you are assessed at the end of two years and sit three exams which are all two hours long. At least 15% of the marks are based on what you learnt in your practical's.

According to [bestcourse4me.com](http://bestcourse4me.com) , the top seven degree courses taken by students who have a Biology A-level are Psychology, Biology, Sport and exercise science, Medicine, Anatomy, Physiology and Pathology Pharmacology, Toxicology and Pharmacy Chemistry.

Career opportunities include Doctor, Clinical molecular geneticist, Conservation officer, Pharmacologist, Research scientist, Vet, Marine biologist and Dentist.

Examination board: AQA

A Level requires a minimum of 5 GCSEs at grade 4+ in Mathematics and English, preferably grade 5 in Maths.

A GCSE in Business Studies is not essential

Students on this course will study business in a variety of contexts (e.g. large/small, UK focused/global, service/manufacturing) and consider:

- The importance of the context of business in relation to decision making
  - The interrelated nature of business activities and how they affect competitiveness
  - The competitive environment and the markets in which businesses operate
  - The influences on functional decisions and plans including ethical and environmental issues
  - The factors that might determine whether a decision is successful e.g. the quality of data and the degree of uncertainty
  - How technology is changing the way decisions are made and how businesses operate and compete
  - The impact on stakeholders of functional decisions and their response to such decisions
  - Use of non-quantitative and quantitative data in decision making (including the interpretation of index numbers and calculations such as ratios and percentages)
- 
- Managers, leaders and decision making in marketing, operational, human resource and financial performance
  - Strategic decision making and analysing business performance

Students are expected to have an interest in the business world and regularly read the business news to extend their understanding within the subject. We have strong links with businesses in the local area and regularly visit them, as well as inviting in guest speakers.

The course ends with 3 exams at the end of Year 13.

A Business Studies qualification allow can open up a realm of job opportunities from starting up your own business to being a successful Manager.

Warwick, Bath and Bournemouth Universities all have credible Business departments offering degrees in Business, Business Management and Marketing



## Chemistry

Examination board: OCR B (Salters)

A Level requires a minimum of a grade 6 in Chemistry and Mathematics at GCSE

A Level Chemistry will give you an exciting insight into the contemporary world of chemistry. It covers a range of different contexts, conveying the excitement of contemporary chemistry. This combination of academic challenge, relevant context and practical focus makes the prospect of studying A Level Chemistry highly appealing. You will learn about chemistry in a range of different contexts and the impact it has on industry and many aspects of everyday life.

You will learn to investigate and solve problems in a range of contexts and have the opportunity to build practical skills through a range of experiments and investigations. You will develop knowledge, competence and confidence in problem solving and learn how society makes decisions about scientific issues and contributes to the success of the economy and society.

The course will give each student an interesting and challenging experience to link key chemical ideas and understand how they relate to each other. It will also develop transferable skills including decision making, problem solving, research and analytical skills.

All students are expected to research and read around topics in their own time in order to cope with the demands of the course.

### Topics include

- Elements of life
- Developing fuels
- Elements from the sea
- The ozone story
- What's in a medicine?
- The chemical industry
- Polymers and life
- Oceans
- Developing metals
- Colour by design
- 

There is a total of 6 hours of examinations (2 x 2 hours 15 minutes and 1 x 1 hour 30 minutes) taken at the end of the course. The papers consist of a wide range of question types including multiple choice, short answer and extended response questions. To achieve a Practical Endorsement, you will be required to display competency in following procedures, applying an investigative approach when using instruments and equipment, working safely, making and recording observations, researching, referencing and reporting.

A Level Chemistry is an excellent base for a university degree in healthcare such as medicine, pharmacy, dentistry, biological sciences, physics, mathematics, pharmacology and analytical Chemistry. It is also taken by many law applicants as it shows you can cope with difficult concepts and it compliments a number of Art subjects.

Career opportunities include Chemical, Manufacturing, Pharmaceutical, forensics, Environmental protection and Healthcare. Many Chemistry graduates also enter the financial services sector in banking and management consultancy because of the analytical aspect of the subject.



## Computer Science

Examination board: AQA

A Level requires the minimum of grade 6 in Mathematics at GCSE

This A Level will consist of three components, two of which will be externally marked question papers making up 80% of the qualification. The other 20% will be the coursework project, which will retain its current qualities but will be more focused, with greater emphasis on coding and programming with a simple assessment model and marking criteria.

### Topics covered include

- Computing Principles
- Algorithms and Problem Solving
- Computer Systems
- A programming project

### Other areas covered include

- Elements of computational thinking
- Programming
- Algorithms

Computer Scientists are highly sought after by all good Universities. Computing is an ever expanding area of academia, with new courses being introduced each year as a result of the technological revolution.

Future career opportunities include Computer Programming, Software engineer, Network Manager, Systems Analysis and Design.

Computer Science may be taught at Altwood or via the Consortium offer. Therefore, it is likely to be offered in block E the Consortium block.

## Criminology Level 3 Diploma

Examination board: Eduqas

This qualification requires 4 GCSEs at grade 4 or above, including Mathematics and English

Criminology is a qualification which includes elements of Psychology, Law and Sociology. The course aims to develop knowledge and understanding of the criminal justice system and an awareness of the different types of crime as well as exploring the behavior and theories behind why people commit crime.

### **Course Content**

The course consists of four units:

- **Changing Awareness of Crime (unit 1 – internally assessed)**  
This unit focuses on building your understanding of the different types of crime and the things that influence the way we perceive crime. We will also examine the reasons why certain types of crimes are less likely to be reported to the police.
- **Criminological Theories (unit 2 – externally assessed)**  
We will look at how we define crime and what constitutes criminal behavior. We will also look at the fundamental question of why people commit crime, drawing on biological, psychological and sociological theories. We will then examine how these theories may have influenced social policy in relation to crime.
- **Crime Scene to Courtroom (unit 3 – internally assessed)**  
This unit will enable you to develop your understanding of the criminal justice system from the moment a crime has been identified to the verdict in the courtroom. We will look at the complex processes involved in investigating and prosecuting crimes, and we will review real criminal cases to evaluate the evidence and the validity of the verdict.
- **Crime and Punishment (unit 4 – externally assessed)**  
Using the knowledge and understanding gained from units already studied we will address questions such as: Why do most of us tend to obey the law even when to do so is against our own interests? What institutions have we developed to ensure that people do obey laws? What happens to those who break the law? Why do we punish people? How do we punish people? How effective is the criminal justice system in preventing and dealing with criminality?

### **Methods of Teaching**

We make use of a variety of teaching and learning methods including teacher-led discussions, debates, independent and collaborative research and presentation tasks, group work and interactive IT-based tasks and quizzes. Your learning will be further enhanced through trips and visits and talks from visiting speakers involved in the criminal justice system.

### **Methods & Patterns of Assessment**

50% of the assessment is through externally marked examinations and 50% through internally marked controlled assessment.

**Where Could It Take Me?**

The course will enable you to develop a range of transferrable skills including independent research skills, problem solving, presentation skills and the ability to work collaboratively. It will support access to higher education degree courses in the social sciences such as Criminology, Sociology, Psychology and Law. The study of Criminology will also equip you with a good grounding in the knowledge and understanding required to go on to employment in the criminal justice system in areas such as the probation service, policing and the courts and tribunals service.

**Financial Implications**

We recommend that students purchase the course textbook which costs around £25, although we will also make some copies of the book available in the Sixth Form Centre.

## Extended Project Qualification (EPQ)

### **What is an EPQ?**

The Extended Project Qualification (EPQ) is a Level 3 course which is taken alongside A Levels. You'll be required to complete a project on a topic of your choice. The project can be in the form of an essay or report or an artifact e.g. a musical composition, piece of artwork or dramatic project (although these must be backed up with a written report). Depending on the grade you achieve, you can gain between 8 - 28 UCAS points.

### **Why should you complete an EPQ?**

An EPQ will help you develop a useful range of extra study skills, helping you prepare for the demands of university work. It is valued by higher education institutions as it demonstrates your dedication to independent learning and is often included in offers made by institutions to applicants.

### **Learn more about completing an EPQ**

You can study any topic you wish but it's a good idea to choose something related to the subject you intend to study at university. It is also important to choose a subject that isn't too broad as this will help you when it comes to researching your project. You can change the title of your project once you have started but it is better to have a clear idea of the aim of your project at the beginning. All projects must include a written report of at least 1000 words (most are more than this) and once completed you must give a short presentation about your project.

### **What do universities think about EPQs?**

Many universities view the EPQ as an excellent way for students to get ready for university as many of the skills that are needed when completing the project are the same skills that are needed for university study. For some courses the university will make an alternative offer to an applicant based on their EPQ grade - for example, Accounting & Finance at the University of Southampton has entry requirements of AAB or ABB with an A in an EPQ.

An EPQ is usually optional for students taking a full level 3 programme of studies. If students have an adapted pathway an EPQ may be required to enhance their learning opportunities.

If you think this is something you might be interested in please indicate in options online. This does not mean you have to follow an EPQ but will help us have an indication on numbers.

Examination board: Edexcel

A Level English Literature requires the minimum of a level 5 grade in English at GCSE.

Students who study English Literature at A Level are strong at arguing, discussion and analysis. They can argue emotively, and are also able to empathetically consider the views of others. Students will study a range of modern and historical plays, novels and poetry, and are encouraged to form their own opinions, whilst contesting or supporting the ideas of others.

The study of English is deeply rooted in a knowledge of the world around us, and students must view society with a critical eye. Therefore, English pairs very well with History, Media and Sociology A Levels, as there is significant overlap with the criticism and the context required.

### **On the course students' study**

Component 1: Drama: Students analyse two plays from the genre of tragedy: one modern and one Shakespearian. These will be analysed and other academic writing studied to develop a variety of viewpoints. These will be assessed in two separate essay questions, under exam conditions. A critical anthology will also be provided to develop Shakespearian knowledge. Shakespeare's "Othello" and Williams' "A Streetcar Named Desire"

Component 2: Prose: Two novels will be read on a theme, and compared. The themes will be chosen based on the interests of the class. Possible options are Women in Society, Colonisation and its aftermath, Science and society, Childhood, Crime and detection or The Supernatural.

Component 3: Poetry: Poetry is studied from a range of eras, poets and styles to gain an in depth understanding of the development of poetry through history.

### **Coursework**

One comparative essay referring to two texts. This is 20% of the final grade and can be on any two texts of the student's choice. It is the most exciting part of the English Literature A Level, where students have free choice of the books studied and the area or research for their question. Supported by their teachers, they create their own thesis, and prove this using the texts, genres and contexts which inspire them most. This is excellent preparation for writing at University, and is a fantastic opportunity to build on areas of interest and learning on other A Level subjects, such as History, Media or Philosophy.

English Literature is a facilitating subject can lead to great careers such as, Law, journalism, teaching, politics, management, psychology and Human Resources. The key focus of English E Level is to understand people and understand the world, and students will hone their skills of empathy, understanding and critical thinking, which are imperative in any role that will involve working with other people and decision making. Leadership skills are also developed through essay writing, as making choices and proving a clear viewpoint will always be imperative in employment. Finally, it proves impressive communication skills, which being a hugely enjoyable way to consider people, society, and ourselves. English Literature A Level continues to be considered an impressive choice from both Universities and employers, offering an excellent foundation for both employment and future study.

Please note all book choices are subject to change and students take a leading role on text decisions.

## Geography

Examination board: AQA

A Level requires the minimum of a level 5 grade in Geography at GCSE

In today's globally interconnected society, it is more important than ever that we understand the world around us. Our aim is to develop students' awareness of the complexity of interactions within and between societies, economies, cultures, and environments, at scales from local to global. Geography is a very wide-ranging topic interested primarily in human and environmental development. The subject forms an important link between the arts and science subjects at A Level, and at university where it can be studied either as a BSc or BA.

The Course is linear and involves 2 exams in each year.

Component 1: Physical geography
<b>What's assessed</b> Section A: Water and carbon cycles Section B: either Hot desert systems and landscapes <b>or</b> Coastal systems and landscapes <b>or</b> Glacial systems and landscapes Section C: either Hazards <b>or</b> Ecosystems under stress
<b>How it's assessed</b> <ul style="list-style-type: none"><li>• Written exam: 2 hours 30 minutes</li><li>• 120 marks</li><li>• 40% of A-level</li></ul>
<b>Questions</b> <ul style="list-style-type: none"><li>• Section A: answer all questions (36 marks)</li><li>• Section B: answer either question 2 or question 3 or question 4 (36 marks)</li><li>• Section C: answer either question 5 or question 6 (48 marks)</li><li>• Question types: short answer, levels of response and extended prose</li></ul>

Component 2: Human geography
<b>What's assessed</b> Section A: Global systems and global governance Section B: Changing places Section C: either Contemporary urban environments <b>or</b> Population and the environment <b>or</b> Resource security
<b>How it's assessed</b> <ul style="list-style-type: none"><li>• Written exam: 2 hours 30 minutes</li><li>• 120 marks</li><li>• 40% of A-level</li></ul>
<b>Questions</b> <ul style="list-style-type: none"><li>• Section A: answer all questions (36 marks)</li><li>• Section B: answer all questions (36 marks)</li><li>• Section C: answer either question 3 or question 4 or question 5 (48 marks)</li><li>• Question types: short answer, levels of response, extended prose</li></ul>

### Component 3: Geography fieldwork investigation

#### What's assessed

Students complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.

#### How it's assessed

- 3,000–4,000 words
- 60 marks
- 20% of A-level
- marked by teachers
- moderated by AQA

Geography ranks amongst the eight most important 'facilitating subjects' according to the Russell Group of universities, making it one of the most valuable subjects to study, providing students with the knowledge, skills and enthusiasm sought by higher education and employers.

*Geographers: have the most transferrable skills, are diverse, cultured, and resilient to change, skill's include high levels of literacy, numeracy, interpersonal skills as well as the ability to show empathy with the world.*



## Health and Social Care (Extended Certificate)

Examination board: Cambridge Technical

Qualification requires 5 GCSEs at grade 4 or above, including Mathematics and English.

This course is equivalent to 1 A Level (it carries equivalent UCAS points). It is aimed for students interested in careers in nursing, midwifery, occupational therapy, social work and other health, social science and early years related degrees.

This course can be studied alongside 2 other A Levels or equivalent subjects or as part of a vocational pathway and contributes a sound basis to many other subject/apprenticeship degrees.

The course has both an academic and vocational context so you will study both in the classroom and experience placements where you will gain insight into vocational careers and be able to apply the theory you learn.

### **Course Content**

#### **Mandatory units**

- Building positive relationships in health and social care
- Equality, diversity and rights in health and social care
- Health, safety and security in health and social care
- Anatomy and physiology for health and social care

#### **Optional Units may include**

- Infection Control
- Sociology for Health and Social Care
- Nutrition for Health
- Public Health

### **Methods of Teaching**

Examined units are taught in a classroom environment but the course is also very student-centered so you will be participating in presentations, group work and discussions. You will develop independent research skills and learn to work as a team member through a variety of practical tasks and activities linked to your coursework units.

### **Methods & Patterns of Assessment**

During each of the 2 years of study you will participate in coursework units, which will be internally marked and externally moderated and undergo a total of 3 exams to gain the qualification. These 3 units will be examined and externally marked. The other 3 coursework units will be internally marked. All units are awarded distinction, merit or pass. An external moderator will confirm the grade. Successful achievement of each unit will be combined leading to a final grade for the whole qualification which carries UCAS points.

### **Where Could It Take Me?**

This course will enable you to apply for university degrees in subjects such as nursing, midwifery, occupational therapy, radiography and paramedic science. Also, degrees in social work, primary teaching or youth studies. It will make you employable in the areas of childcare, youth work, older people care, adult disability care or give you access to higher apprenticeships.

**Financial Implications**

You are advised to purchase an e textbook currently £16 or a hard copy for approximately £24. You will be required to meet any costs associated with carrying out work placements.

**Work Experience**

In addition to classroom teaching and coursework there will be a work experience commitment in a range of care settings. This will contribute to your studies as well as help you make an informed career choice. It will also support your university application.

## History

Examination board: AQA

A level requires the minimum of a level 5 grade in English and History at GCSE. Students who have not studied History at GCSE will be considered on an individual basis.

A History A-level qualification has been designed to help students understand the significance of historical events, the role of individuals in history and the nature of change over time. They will gain a deeper understanding of the past through political, social, economic and cultural perspectives. The topics available to them throughout the course will provide them with the knowledge and skills they require to succeed as A-level historians.

There are 3 components

- A 200 Year breadth study of the Tudor era
- A depth study of Russia in Revolution.
- Coursework which at present is based on the fall of the Roman Empire.

The final exam consists of 2 papers on the breadth and depth studies, with 40% for each paper. The coursework component is worth 20% of the final exam.

### **Methods of Teaching**

Examined units are taught in a classroom environment but the course is also very student-centred so you will be participating in presentations, group work and discussions. You will develop independent research skills through a variety of tasks and activities linked to your examined units.

Students are expected to do additional reading outside of lesson and are given reading lists of the most up to date textbooks available. The local library should be a first port of call, but students should remember that their Library can and will bring books in upon request.

### **Where Could It Take Me?**

Studying A Level History not only helps improve your knowledge of the past, but it also helps you gain skills that are invaluable in many jobs. Some of these skills include analysing, researching, communication, and problem-solving. You'll also gain the ability to prioritise information and learn how to make vital decisions. This helps you to build an important skill set needed for progression into university or a career.

Our A Level in History will help you gain the UCAS points needed for entry into university. There are a range of degrees A Level History can allow you to do, including law, politics, public sector, business, and many more. This course is perfect if you want to kick-start your career as an archaeologist, lawyer, or teacher. There are many History graduates, and it is not necessarily seen as a subject which will lead to a history related job. It is viewed more as an enabling subject that allows critical evaluation and extended comprehensive writing of a high standard.

## BTEC Level 3 National Extended Certificate in IT

Examination board: Edexcel BTEC Extended Certificate

This course requires the minimum of a level 4 grade in English and Mathematics at GCSE

BTEC in Information Technology (IT) is a way to help you learn and achieve a qualification in a subject which can offer you a wide variety of topics, skills and careers.

The BTEC Level 3 Extended Certificate provides a specialist work related programme of study that covers the key knowledge and practical skills required in the IT industry.

It is broadly equivalent to an A-level in terms of UCAS tariff points and requires 360 guided Learning Hours, the same as an A-Level.

The course consists of three mandatory units and one optional unit

### Mandatory Units

- Unit-1 Information Technology Systems (120glh)
- Unit-2 Creating Systems to Manage Information (90glh)
- Unit-3 Using Social Media in Business (90glh)

### Optional Unit

- Unit-5 Data Modelling (60glh)

### **How is this course assessed?**

Unit 1 is a written paper examination & Unit 2 is an assessment of the student's database knowledge. Both are externally assessed

Unit 3 and Unit 5 are both internally assessed and externally moderated

Future career opportunities include Computer Programming, Software Engineer, Network Manager, Database Administrator

The introduction of Law to our suite of qualifications is as a result of student interest. This subject will be offered in the consortium block and will run subject to numbers as with other subjects. The information below will give an idea of what Law A Level is like.

Examination board: Eduqas

### **Entry requirements**

At 5 GCSEs at grade 4 and above including maths. Grade 5 in English and preferably one other essay based subject such as History or English Literature.

### **How the course is assessed**

Three exam papers at the end of Year 13

- **Paper 1** The Nature of Law and the English Legal System - 1 hour 30 mins
- **Paper 2** Substantive Law in Practice – 2 hours 15 mins
- **Paper 3** Perspectives of Substantive Law – 2 hours 15 mins

### **Overview**

The Eduqas A Level in law enables learners to develop an understanding of both public and private law within the law of England and Wales and develop skills which will prepare them for further undergraduate study and future careers. This specification enables learners to develop their ability to analyse both legal rules and principles and factual issues. It enables learners to construct persuasive legal arguments and to evaluate the strength of such arguments. It also enables learners to develop the ability to think critically about the role of law in society.

This A Level course in law encourages learners to:

- Develop their knowledge and understanding of the English legal system and areas of Both private and public law within the law of England and Wales
- Develop an understanding of legal method and reasoning as used by lawyers and the judiciary
- Develop and apply the techniques of legal method and reasoning to analyse and offer answers to problems, based on legal principles, legislation and case law
- Develop the ability to construct conclusions and communicate legal arguments by reference to appropriate legal authorities
- Develop the ability to communicate persuasive legal arguments by reference to appropriate legal authorities
- Demonstrate critical awareness of the influence and operation of the law in society.

This A Level law course requires learners to study the dynamics of legal decision making that will equip them with the skills necessary to study law at higher education. It has a broad focus so that learners will experience a range of legal disciplines. This specification also provides learners with the opportunity to demonstrate their ability to construct and develop a sustained line of reasoning which is coherent, relevant, substantiated and logically structured.

Law at A Level combines well with many different subjects.

It is a good preparation for higher education and for a wide variety of careers, both within and outside the practice of law.

It provides a head-start in four of the components of any qualifying law degree; Legal System, Criminal law, Tort and Contract.

## Mathematics

Examination board: Edexcel

A Level Mathematics requires the minimum of a level 7 grade in Mathematics and makes the required 'step up' to A Level mathematics by completing the bridging course.

### **Course Aims**

A Level Mathematics is an exciting, interesting, and challenging subject. This course is a two-year linear course. The aim is to develop your understanding of mathematics and mathematical processes in a way that promotes confidence and fosters enjoyment. You will extend your mathematics skills and techniques and be able to recognize how a real-life situation may be represented mathematically. You will develop skills in reasoning, logic, evaluation, comprehension, and problem solving.

### **General Content**

A Level mathematics is divided into three units (as seen below in the table). These are made up of two Pure Mathematics units and one Applications unit. The latter contains topics from mechanics and statistics. Mechanics is the study of practical problems involving motion and forces closely linked to Physics. Statistics focuses on probability and data analysis and is a with courses such as Economics.

The major differences between GCSE and A-level are:

- Greater emphasis on your ability to analyse questions requirements
- A greater proportion of questions whose solution requires more complex steps
- More rigour in the way you express yourself mathematically and use correct notation
- A far greater expectation that you will act independently to resolve any difficulties with understanding.

### **Skills**

The course assumes mastery of higher-level number and algebra skills at GCSE. You will be extending your knowledge of algebra and trigonometry as well as learning some brand new topics such as calculus. If you enjoy the challenge of problem solving, this course will be very appealing. An appreciation and enjoyment of the subject, an excellent work ethic, an inquisitive mind and a resilient attitude will bring about success.

What you need to know

Prior to the start of the course, we would expect all students to have a clear and confident understanding of algebra including:

- Setting up and solving simple linear equations including simultaneous linear equations
- Solving quadratic equations by using factorization, the quadratic formula and completing the square
- Using index laws for multiplication and division of integer, fractional and negative powers
- Using surd form including rationalizing a denominator

### **Aptitudes required**

Initially, A Level maths appears to be very different from GCSE because you need to be able to recognise both the topic and techniques that are relevant to a particular question. You should have the ambition to master the new methods in order to experience the satisfaction of solving a problem successfully.

### **Workload and types of work**

In the early stages of the course, you will be given exercises which strengthen your understanding of new concepts encountered in lessons. Later on, you will have end of topic work sheets and tests which develop your ability to solve problems under timed conditions.

### **Methods of Assessment**

All examinations must be taken at the end of the course in Year 13.

<b>Qualification</b>	<b>Component</b>	<b>Assessment</b>
<b>A level</b>	Paper 1:	2 hours
<b>Mathematics</b>	Pure	100 marks
	Mathematics 1	
	Paper 2:	2 hours
	Pure	100 marks
	Mathematics 2	
	Paper 3:	2 hours
	Statistics and	100 marks
	Mechanics	

### **A-Level Key Notes**

- All assessments will be linear, with 100% examination
- A level maths will have 100% prescribed content, containing both pure and applied (no optional content)
- Mechanics and Statistics will be part of the compulsory content for A level maths students.

### **Future with Mathematics**

Mathematics students at Altwood School will prepare students to move into Higher Education courses. The opportunities for students of mathematics, on completion of full- time education, are considerable. It complements and supports other courses, for example: Physics, Chemistry, Design Technology and Business Studies. Qualifications in Mathematics are acceptable as an entry to many different careers. The Mathematics A-Level course and AS course are designed to provide academic and vocational experiences.

### **Progression and Career Opportunities**

A Level Mathematics is highly regarded within higher education and is required at the top Universities to study Mathematics, Economics and Engineering. The Russell Group of leading UK universities has published Informed Choices, a guide to post-16 subject choices, which listed A Level Maths as a facilitating subject.

Maths graduates have one of the highest rates of graduate employment. Mathematicians enter a very wide range of career areas ranging from Aerospace and Defense to Finance. Studying Mathematics provides you with valuable skills and a firm base for life-long learning and will help students who intend to study a variety of subjects ranging from economics to medicine.

Higher education courses that are strongly related to A Level Maths include Economics, Architecture, Engineering, Accountancy and Actuarial Science, Computing, and Information Technology. Likewise, you might consider pursuing the study of mathematics at degree level or even get involved in mathematical research at postgraduate level.

For further information on graduate jobs visit **[mathscareers.org.uk](http://mathscareers.org.uk)**



## Further Mathematics

A level Mathematics requires the minimum of a level 8 grade in Mathematics and make the required 'step up' to A level mathematics by completing the bridging course.

Further maths must be studied with Mathematics.

### **Course Aims**

This course allows you to study a second A-level in further mathematics alongside your single mathematics A-level. During your first year, you will study both A-level mathematics and AS further mathematics alongside two other subjects, bringing your total subject load to four. At the end of your first year, you will take an AS exam. Following your first year, you have the option to either discontinue further mathematics and complete your mathematics A-level in year two or continue with further mathematics in the second year to earn two full A-levels.

This course provides the opportunity to expand your mathematical knowledge by delving into more pure mathematics and exploring a range of options. It serves as an excellent foundation for studying mathematics, science subjects, or engineering at university.

### **General Content**

You will explore: Complex numbers, which allow for the solution of a range of equations that would otherwise have no solutions through the introduction of 'imaginary' numbers. Matrices, which consist of grids of numbers that can be used to represent transformations and are used to solve simultaneous equations, among many other applications. Polar coordinates. Differential equations. Hyperbolic functions.

Each of these builds upon earlier learning and develops a broader understanding of the interconnectedness of mathematical topics.

### **Methods of Assessment**

AS further mathematics is assessed through two 1-hour and 40-minute exams at the end of year 12.

A-level further mathematics is assessed through four 1½-hour exams at the end of year 13.

Further mathematics is considered a fourth subject, all students will take external AS exams at the end of the first year and then have the option to discontinue the course before year two.

### **Future with Mathematics**

Double mathematics complements and supports other courses however students pursue a wide variety of other courses with Further Maths, many choose one or more from the sciences.

### **Progression and Career Opportunities**

Further mathematics are highly regarded and provide strong support for any application for employment or further study. Further mathematics is highly desired for certain courses in mathematics, physics, and engineering at some universities.

## Core Mathematics

Examination board: AQA Level 3 Mathematical Studies (Core Maths)

Minimum entry requirement: GCSE Mathematics grade 4 or above.

### **Course Aims**

The Core Maths course is a two-year linear course that is designed to develop students' understanding of mathematics with a more applied focus. The course aims to support students' maths understanding within other subjects making it an ideal fourth subject.

### **General Content**

The Core Maths course includes interpreting solutions in the context of the problem, understanding sources of error and bias when problem-solving. This is done while working with data and probability. They look at using exponential functions to model growth and decay, as well as other functional skills.

### **Key Differences Between Core and A Level**

Core Maths is intended for students who have passed GCSE Mathematics at grade 4 or better, but who have not chosen to study AS or A level Mathematics. It is usually studied alongside A levels or vocational courses with a high maths content, such as sciences, psychology, geography, business. Core Maths is equal in size to an AS level qualification and graded A-E.

### **Methods of Assessment**

All examinations must be taken at the end of the course in Year 13. There are two papers:

- Paper 1: 1 hour 30 minutes
- Paper 2: 1 hour 30 minutes

### **Future with Mathematics**

The course is designed to complement and support other courses, for example, physics, chemistry, design technology, and business studies. It is an ideal course for those who want to study maths reliant courses but do not want to study a full maths A-level.

### **Progression and Career Opportunities**

Studying Core Maths helps students develop their quantitative and critical thinking skills. This is valuable preparation for the quantitative skills they will need for any degree courses, particularly subjects such as psychology, geography, business-related courses, sports and social sciences, and natural science courses that do not require AS/A Mathematics.

Many universities have shown their support for Core Maths, with some courses offering a lower entry offer for those who students applying with an additional Core maths qualification.

Examination board - Eduqas

A Level requires the minimum of 5 GCSEs at grade 4+ including Maths and English.

You will learn to make connections between different media forms and products, between media products and their contexts, and between theory and practical work.

You will engage with a range of rich and stimulating media forms and products.

You will develop media production skills, apply their knowledge and understanding of the theoretical framework to media forms and products. Debating and discussion skills are useful.

To extend learning in Media you should engage in media forms outside of lesson time.

You will study products from 9 media forms

- Television
- Magazines
- Online media
- Music videos
- Video Games
- Advertising and film marketing
- Newspapers
- Radio
- Film (Industries only)

You will sit 2 examinations in year 2. Both are worth 35% leaving 30% coursework (based on audio visual extract or print publication). The coursework allows for learners to develop media production skills and become active creators of meaning. You will explore your own interests when responding to a choice of set briefs in a range of forms such as:

**TV:** create a cross media production to include a sequence from a new television programme and related print or online products

**Advertising and marketing (Film):** Create a cross media production to include a print marketing campaign for a new film, and related audio visual or online products

**Advertising and marketing (Music):** Create a cross media production to include an original music video for a new or local unsigned band or artist and related print or online products.

**Magazine:** create a cross media production to include a new print magazine and related audio visual or online products.

How much reading/independent learning should students undertake to succeed in this subject?

Lots and Lots! Students will need to study various set texts and some of their own in order to respond in detail to the questions in the exam. Independent learning, research and reading is expected.

Southampton, Newcastle, St Marys, Kings College London, Warwick and Cardiff Universities are considered specialists in Media.

Typical career pathways include

- Media planner
- Multimedia specialist
- Programme researcher, broadcasting/film/video
- Public relations officer
- Runner, broadcasting/film/video
- Television/film/video producer
- Advertising account executive
- Broadcast journalist
- Editorial assistant
- Event organiser
- Information officer
- Magazine journalist
- Market researcher
- Writer

The A level subjects that complement Media include Photography, Art, Business, IT or Philosophy and Ethics.

## **BTEC Extended Certificate in Performing Arts**

Examination board: Pearson Edexcel

This qualification requires 5 GCSEs at grade 4 and above including English and Maths. The BTEC Level 3 National Extended certificate in Performing Arts is designed for learners who are interested in learning about the performing arts sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in performing arts. It is designed to be taken as part of a programme of study that includes other appropriate vocational subjects or A Levels.

Students will develop their technical skills as performers alongside their capacity to create, refine, and reflect on the development of performance pieces. This qualification gives a broad introduction to the performing arts sector with an emphasis on core knowledge, and fundamental skills which are transferable across other sectors (including communication, presentation, physical and creative skills).

This is a Level 3 Extended Certificate, which is a two year course equivalent to 1 A Level. It is an exciting professional and vocational course focussed on practical performance.

### **Course Content**

Assessment comprises of four units of study – two are assessed by the centre and two are assessed externally. Due to the vocational nature of this course students will be assessed on a regular basis and this features a balance of practical and written tasks.

Unit 1 – Investigating Practitioners' Work (mandatory)

Unit 2 – Developing Skills and Techniques for Live Performance (mandatory)

Unit 3 – Group Performance Workshop (mandatory)

Optional Units (1 to be followed) could include:

Acting Styles, Improvisation, Developing the Voice for Performance, Movement in Performance.

### **Methods of Teaching**

We encourage students to explore ideas in a practical way creating a variety of performances which will develop a range of performance skills. The course is taught through a combination of practical workshops, student led research, rehearsal and performance evaluation.

### **Methods & Patterns of Assessment**

Students are rewarded along the way for consistent hard work, without the added pressure of written exams at the end. The course is totally assessed through a range of assignments, predominantly performances and some focussed coursework. In the final year there is an externally assessed unit which will be set by the exam board. This assessment will involve a 5 week exam period which will culminate in a final assessment which will take place in May/June.

Grades awarded are Pass, Merit, Distinction or Distinction\*.

**There are no written examinations**

BTEC Performing Arts will give you the skills you need to develop to the next stage either into Drama Schools or Theatre related courses at University. This course will also support those students who wish to take Drama or Performance as a joint honours course or who are looking to develop valuable confidence, team work and presentation skills into other subject areas or the world of work.

**Financial Implications**

There will be an expectation to attend performances which will have a cost attached to them. Students are also encouraged to purchase materials to support their study.

Altwood has a Bursary Fund for those who have financial difficulties, so please do not allow any worries in this area to prevent you from embarking on this course.

## Physical Education

Examination board: OCR

A level requires the minimum of a level 5 grade in PE at GCSE and a strong science outcome. If you did not take GCSE PE but wish to consider this subject, please discuss with the PR team.

The course is split into seven theoretical areas which are examined in three papers at the end of Year 2. There is also a 'Performance in Physical' mark which is based on a performer's practical ability in one sport and their ability to evaluate and analyse the performance of others.

### Content

### Assessment Overview

Applied anatomy and physiology

Physiological factors affecting performance (01)

Exercise physiology

2 hour written paper with 90 marks

Biomechanics

30% of total A level

Skill acquisition

Psychological factors affecting performance (02)

Sports psychology

1 hour written paper with 60 marks

20% of total A level

Sport and society

Socio-cultural issues in physical activity and

Contemporary issues in physical

sport (03)

Activity and sport

1 hour written paper with 60 marks

20% of total A level

Performance or Coaching

Performance in Physical Education (04)

Evaluation and Analysis of Performance

60 marks (non-examined)

for Improvement (EAPI)

30% of total A Level

Students choosing this course will have a deep passion for sport. They relish being actively involved in competitive sport outside of school and are expected to do so for the duration of the course. A motivation to read around the subject is essential and students will have a desire to read around each and every subject, linking famous sporting examples with units of work to help bring to life the course, current affairs in the world of sport and links to exam content.

Assessment is made up of three examinations and a practical element examined by staff and then moderated against other centres.



Students will need to present to the moderator for the practical element of the course and discuss and evaluate the strengths and weaknesses of others, creating an action plan for improvement.

One element of the practical assessment is the student performing in a 'competitive situation'. Students who chose this course are expected to be committed to competitive sports team or club

Students need to read and carry out independent study/research for an additional 9 hours over each two week period.

### **Career Pathways**

- Physiotherapist
- Nutritionist
- Fitness Trainer
- Sport and Health Consultant
- Sports Analyst
- Sports Journalism
- Sports Photographer
- Sports and Media
- Sports Marketing
- Events Management
- Teaching
- Coaching

With so many career opportunities within the world of sport many A Levels complement the subject well. These include Physics, Biology, Chemistry, English, Maths, Media, Geography, Philosophy and Ethics.

Brighton, Bath, Cardiff, Chichester, Exeter, Leeds and Loughborough are established as leading universities for PE and they consider this subject as a science.

## Physics

Examination board: AQA

A Level requires the minimum of a grade 7-6 at GCSE Science or a grade 7 GCSE Physics and a grade 7 in GCSE Mathematics.

A Level Physics allows you to explore the fundamental nature of the universe, from the sub-atomic scale to the Universe as a whole.

You will learn to investigate and solve problems in a wide range of contexts and have the opportunity to develop useful experimental skills through a series of experiments and investigations. You will develop your knowledge, competence and confidence in problem solving and also learn how society makes decisions about scientific issues which contributes to the success, and failures, of the economy and society. There is a strong mathematical thread running throughout the course, however your powers of estimation, detailed description and explanations will also be required in each and every context.

All students are expected to independently study, research and read around topics in their own time in order to cope with the demands of the course. The recommended ratio to challenge for the highest grades is an accepted 1:3 contact time to independent study.

In Year 12: the units covered during the two-year course are

- Measurements and their errors
- Particles and radiation
- Waves
- Mechanics and materials
- Electricity
- Further mechanics and thermal physics
- Fields and their consequences
- Nuclear physics

In Year 13: 5 optional topics as part of the full A Level course so students can focus on 1 area of interest

- Astrophysics
- Medical physics
- Engineering physics
- Turning points in physics
- Electronics

A Level Physics has no coursework as such, but your performance during practical will be assessed. You will be provided with a lab book in which to record all your required practical experimental work. Practical work will give you the skills and confidence you need to investigate the way phenomena behave and work. It will also ensure that if you go on to study a STEAM-based subject at university you will have the necessary skills needed to carry out successful experiments in your chosen degree.

The AS has two exams at the end of the year which are both 1 hour and 30 minutes long.

At the end of two year course you will sit three examinations, totalling 6 hours. Your Practical skills and knowledge are assessed during the third paper.

40% of the overall assessment of A Level Physics will contain mathematical skills equivalent to Level 2 or above. At least 15% of the overall assessment of A Level Physics will assess knowledge, skills and understanding in relation to practical work.

Career opportunities include Geophysicist, Field seismologist, Research scientist, Meteorologist, Structural engineer and Systems developer. You can also move into Astrophysics, Nanotechnology, Renewable energy and more.

## Product Design

Examination board: Eduqas

A Level requires the minimum of a level 5 grade in D&T and Maths at GCSE.

The level of mathematics required is equivalent to that of higher tier GCSE Maths.

Design is all about innovation and meeting the needs of an intended user. To fully prepare A Level students for a possible career or degree in this field of study we aim to develop their skills in a wide range of practical, designing and investigative activities. This includes modelling and manufacturing products in a range of resistant and compliant materials including wood, metal, plastics, 3D printing, composites, modelling materials. Using CAD/CAM packages and testing the suitability of design concepts out on different end users.

**Course Content:** This is a practical and written based subject where the content produced over the two years forms the basis of the grade.

**Component 1:** Design and Technology in the 21st century written examination: 3 hours: 50%

The examination includes a mix of structures and extended writing questions assessing a learner's knowledge and understanding of

- Technical principles
- Designing and making principles

Along with their ability to

- Analyse and evaluate wider issues in design and technology

50% written examination/ Component 1 and 50% Component 2 practical.

**Competent 2:** Design and make project. Non-exam assessment: 50%

A sustained design and make project, based on a brief developed by the candidate, assessing their ability to:

- Identify, investigate and outline design possibilities
- Design and make prototypes  
Analyse and evaluate design decisions and outcomes. Including for prototypes made by themselves and others

Year 12: A range of design brief tasks developed in response to a contextual challenge set by the awarding organisation, and a final prototype(s) based on that design brief.

Year 13: A final prototype(s) based on a design brief developed by the Learner [i.e. it must have a client who can analyse and feedback to the student on the usefulness of their design ideas]

Students have the opportunity to visit the Summer Exhibition at the Royal academy of Arts, Design Museum, Victoria and Albert Museum and Science Museums in London during Yr 12.

Universities that have specialist Design related degree courses in Product Design- Industrial Design – Design Engineering – Architecture – 3D Design include Brunel University, Loughborough, Nottingham Trent, University of Bath, Leeds University.

Many students who study Product Design tend to either study maths or physics which would tend to lead into STEAM based courses at university. Some study ICT along with Product Design and these students can often move onto programming or software design related courses.

There are those who study Product Design with arts-based subjects as the creative options are then often pursued, an art foundation course is then often a popular pathway chosen.

## Sociology

Examination board: Eduqas

A level requires the minimum of 5 grade 4s in GCSE including English.

How the course is assessed: Three exam papers at the end of Year 13

- Paper 1 - 2 hours 30 minutes
- Paper 2 - 1 hour 45 minutes
- Paper 3 - 2 hours 30 minutes

### **Overview**

Sociology is the scientific study of human societies. It is about all kinds of social relationships that people share with each other; in their families, in their schools and in work.

This qualification offers an engaging and effective introduction to Sociology. Students will learn the fundamentals of the subject and develop skills valued by higher education and employers, including critical analysis, independent thinking and research. Sociology is a popular choice among students, it involves the study of a thing (i.e. society) that we all exist in. So, before you have even opened a sociology textbook you will already have acquired some knowledge of society. Sociology invites us to challenge and question our common sense assumptions about society and develop a sociological imagination.

The course offers an introduction to the basic nature of society and the relationship between society and the individual. This course focuses on how society functions and is organized, and how society impacts and influences individual motivation, understanding, action, and well-being. Basic sociological ideas regarding social relations, social interaction, social structure, and social change are examined. Students are introduced to key issues addressed by contemporary sociologists; class, race, gender, sexuality, religion, globalization, education, health care, crime, the media, and the environment. The knowledge gained in this course will aid students in future studies within a variety of fields and careers, and encourage the development of critical thinking about important issues.

It is expected that students should be familiar with the content of serious newspapers and publications such as Social Trends and Sociology Review. Students will not be required to be aware of any specific research articles; however, they should be able to draw on such material in order to provide supporting evidence for answers.

### **Course Objectives**

Upon successful completion of this course students will be able to

- Identify how the sociological perspective illuminates understanding
- Discuss specific areas of study within Sociology
- Synthesize the local and global nature and impacts of social circumstances
- Critically examine theoretical perspectives and be able to apply them to current issues
- Evaluate ideas and debates using the sociological perspective

Qualities of Sociology students

- Hardworking and resilient
- Ability to work independently
- Good essay writing and communication skills
- Engagement in the local, national and international news
- Analytical skills
- An appreciation of the society they live in
- Enthusiasm for carry out extra reading and study

Sociology can lead to a higher education course in Sociology or in combination with other disciplines such as Criminology, or courses in Social Work, Social Science, Human Resource Management, Nursing, Advertising or Teaching for example.

You could pursue a career in Market Research, Management and Recruitment, child care, working with the elderly or people with specific learning disabilities and the Police.

The subjects that complement Sociology are Psychology, Sciences, History, Geography, Philosophy & Ethics, Media, Law and Criminology

Students are strongly encouraged to purchase the course text book for year 1 and 2 of their studies.

Examination board: AQA

A Level requires a minimum of a grade 6 at GCSE Spanish

The A Level in Spanish builds on the knowledge, understanding and skills gained at GCSE. It fosters a range of transferable skills, including communication, critical thinking and creativity, which are valuable to the individual and to society.

The approach is a focus on how Hispanic-speaking society has been shaped, socially and culturally, and how it continues to change. Students study aspects of the social context together with aspects of the artistic life of Spanish-speaking countries.

## **Skills Required**

You will need to show a good listening and reading understanding of a range of contexts and sources covering different registers and adapted as necessary. Material will include complex factual and abstract content and questions will target main points, gist and detail.

You will also be studying one text and one film and students will require to demonstrate a critical appreciation of the concepts and issues covered in the work and a critical and analytical response to features such as the form and the technique of presentation, as appropriate to the work studied.

Application of grammar is also key in the assessment.

You will also need to develop research skills in Spanish, demonstrating the ability to initiate and conduct individual research on a subject of personal interest, relating to the country or countries where Spanish is spoken.

You need to identify a key question or subject of interest and select relevant information in Spanish from a range of authentic sources, including the internet.

You must use information to illustrate knowledge and understanding of the research subject.

You will analyse and summarise research findings, elaborating on key points of interest, as appropriate, through oral presentation and discussion.

**How the course is assessed:** Three exam papers at the end of Year 13

Paper 1 Listening, reading and writing	Paper 2 Writing	Paper 3 Speaking
<i>What's assessed</i>	<i>What's assessed</i>	<i>What's assessed</i>
Aspects of Hispanic society Artistic culture in the Hispanic world Multiculturalism in Hispanic society Aspects of political life in Hispanic society Grammar	One text and one film	Individual research project One of four themes: Aspects of Hispanic society Artistic culture in the Hispanic world Multiculturalism in Hispanic society Aspects of political life in Hispanic society
<i>How it's assessed</i>	<i>How it's assessed</i>	<i>How it's assessed</i>
Written exam: 2 hours 30 minutes 100 marks 50% of A-level	Written exam: 2 hours 80 marks in total 20% of A-level	Oral exam: 21–23 minutes (including 5 minutes preparation time) 60 marks in total



## Consortium Offer

Altwood works in consortium with other schools in Maidenhead to provide an extended choice of subjects at sixth form. This is a long standing and successful relationship. Consortium subjects are taught in the host school on Tuesday mornings and Thursday afternoons and therefore only one subject can be studied from the consortium choices.

The consortium offer takes place in option block E and so it is not possible to take two subjects in the consortium offer.

Altwood	Sociology, Law
Cox Green	Philosophy, Computer Science
Desborough	Politics, Computer Science, Technology
Furze Platt	Drama, Product Design, Spanish
Newlands	Spanish, Further Maths