

Criminology Curriculum Map

Teach – Boost – Teach – Diagnosis – Therapy - Testing

Criminology is offered in the sixth form as it provides students with an opportunity to acquire knowledge and understanding of criminology in a meaningful context, linking it to real-life criminal justice cases.

Every unit in the qualification has an application purpose; that is, students will learn the knowledge and apply it to authentic case studies. In addition, learners must consider how the use and application of their learning impacts them, others, employers, society, and the environment.

It is our intention to keep up with crime within the media and news and we encourage our students to do the same. Whenever possible, we will use examples from society that are relevant and real, with an emphasis on UK crime and justice. References to other world societies will be used to offer a variety of perspectives about crime and deviance.



UNIT four – Crime & punishment

Unit three exam

This unit allows students to apply their understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control and deliver criminal justice policy.

Unit four exam



UNIT THREE – Crime scene to courtroom

In this unit students will gain an understanding of the criminal justice system from the moment a crime has been identified to the verdict in court, and will develop the skills needed to examine information in order to review the justice of verdicts in criminal cases.

Year 13

Unit two exam

UNIT TWO – Criminological theories

This unit develops learning from Unit 1 and explores the difference between criminal behaviour and deviance and the theories behind why people commit crime.

Unit one exam



UNIT ONE – Changing awareness of crime

This unit looks at different types of crime, influences on perceptions of crime and why some crimes are unreported to enable students to develop an understanding of the complexity of behaviours and the social implications of crimes and criminality.

Year 12

