

16-19 Tuition Fund Statement 2021-22

The Government introduced the 16 to 19 Tuition Fund in the 2020-2021 academic year to support Sixth Form students meeting specified criteria. This funding was provided to all 16 to 19 institutions and is ring fenced funding for schools to mitigate the disruption to learning arising from COVID-19 through providing small group tuition.

The school has been given a limited amount of money from this fund to primarily support students who have not yet achieved a grade 4 in GCSE English Language and/or Maths. With any remaining funds, we are then able to support students who did not achieve at least a Grade 5 in English Language and/or Maths. The fund is not limited to students with their GCSE English Language and/or Maths but can be used for any aim within a learner's programme of study.

The total funds allocated to the school in the 2020-2021 academic year were £4,516. These funds were carried forward into the 2021-2022 academic year due to ongoing disruption from the pandemic.

Eligibility has been reassessed for the current academic year in line with the enhanced guidance published by the Department for Education.

- 8 students across the 6th Form have not achieved a Grade 4 in Mathematics
- 1 student across the 6th Form has not achieved a Grade 4 in English

The majority of the above are students who access education via our Football Academy Programme. Two students who have not achieved a Grade 4 in Maths access a 6th Form curriculum through the Altwood Sixth Form.

As part of the ongoing curriculum review process, subjects have identified where curriculum requirements have been impacted for eligible students due to disruption arising from the pandemic. For example, in A-Level Art and Design, the photography unit was impacted by access to extra-curricular trips, subject expertise and time.

Based on the following assessment of eligibility, the funds will be used to deliver extra tuition, both as small groups and on a 1:1 basis, to fund the following approaches:

- GCSE resit preparation for maths candidates through providing additional tutoring
- Subject specific tutoring to facilitate curriculum opportunities to address disruption arising from the pandemic (e.g Photography tutoring for A-Level Art students)

The impact of this intervention will be monitored based on student performance and progress in their courses and their preparation and confidence in applying to future destinations including higher education, apprenticeships and employment.