

5th June 2026



Dear Parents and Carers,

At Altwood CofE School, we are committed to ensuring that every student receives an excellent educational experience in a calm, purposeful and supportive environment. One of the ways we achieve this is through a process called **MBWA – Monitoring By Walking About**.

MBWA is a proactive approach where staff regularly move around the school during lessons to support learning, check that students are where they should be, and provide immediate guidance where needed. It helps us maintain high expectations while also offering timely support to students.

What does MBWA involve?

During MBWA, staff may:

- Check that students are in the correct lessons and fully engaged in their learning
- Support teachers in maintaining positive classroom environments
- Intervene quickly if a student is not meeting expectations

How does the process work?

If a student is not in the correct place or is not engaging appropriately with learning, the following stepped and supportive process is used:

- **Early intervention:**
Students who are not in lessons may be guided back promptly, ensuring minimal disruption to their learning.
- **Support and escalation:**
If concerns continue, senior or middle leaders may become involved to review the situation and provide additional guidance.
- **Temporary removal to reset learning:**
In some cases, a student may spend a short period in a different classroom within the same subject area to continue their work in a new setting or, if that doesn't work time in our supervised isolation provision. This allows them time to refocus and return to lessons ready to learn.
- **Communication with home:**
For more serious concerns, families may be contacted so that we can work together to support the student effectively. This will include an escalated consequence of a longer period of time in the supervised isolation provision 9:10am – 4:10pm.

All actions are carefully logged so that patterns can be identified, and appropriate support can be put in place.

Our aim

The purpose of MBWA is not punitive. It is a **supportive system** designed to:

- Keep students safe and engaged
- Minimise lost learning time
- Provide clear and consistent expectations
- Ensure every student has the opportunity to succeed

We believe that by working in partnership with parents and carers, we can continue to create a positive and productive environment where all students thrive.

If you have any questions about MBWA or our wider pastoral systems, please do not hesitate to contact the school.

Thank you for your continued support.

Yours sincerely,



Mr G Goodman
Assistant Headteacher



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